CHANGE STORY
Ms Maria Tuil

BENEFICIARY OF THE HEALTH PROGRAM

Maria Tuil, 22 years old, a midwifery student at the Catholic Health Training Institute (CHTI), in Wau, has helped deliver several children at the St. Daniel Comboni Hospital, during clinical placement. Students are placed in and are required to work at various hospitals in Wau under the supervision of their tutor and other qualified hospital staff.

"I come from Warrap State, located in the Bahr el Ghazal region. I heard about CHTI because I have lived in Wau, close to the institute, since primary school. I would always see students from the institute who would tell me how good it is, and I dreamed of one day studying there, especially because since high school, I have wanted to study in the medical field. Additionally, my community in Warrap State does not have many people who



studied medicine, so we thought it would be good if I did. My mother has also been encouraging me to continue with my studies because she doesn't want me to live the same kind of life she lived."

"I was happy to be admitted to CHTI, and because I am studying under a scholarship, I was required to sign a bonding agreement which requires me to work for two years at a location of their choice and then after graduation, I can work wherever I want. "

"This is a good agreement because my family would not have been able to afford the fees for medical training. My father died before I was born, leaving my mother, a farmer, to struggle as a single mother. I am the last child. None of my siblings are educated. They had to sell some cows to educate me through primary and secondary school."

"I enjoy the clinical placements. They give real-life experience regarding how it will be when you graduate and work in the communities. The placement helps the student to learn and avoid mistakes in future. We usually consult our tutors and experienced staff members. After graduation, I will work with confidence. I will return and serve my community - they will understand why I have been away for so long... to study and return home with skills that will help them."



THIS CHANGE STORY IS SIGNIFICANT because it demonstrates the transformative power of the accessible education provided by CHTI. Despite extreme poverty, a scholarship enabled Maria to become a skilled midwife committed to serving her underserved community in Warrap State, crucially filling a regional healthcare gap.

CHANGE STORY
Mr Ngelego Raphael

BENEFICIARY OF THE HEALTH PROGRAM

Twenty-five years ago, Ngelego Raphael was born in Wau City, Northwestern South Sudan, where the Catholic Health Training Institute (CHTI) is located and where he is studying Midwifery.

He lost his mother in 2009 and his father in 2024. His mother is the first of two wives. He has nine siblings. His brother is also a student at CHTI, studying Nursing. During their studies at the college, students get real-life experiences through clinical placements at local hospitals where they either work in the hospital promises or do community outreach, whereby medical services are taken to far-flung villages.

"When I joined Sika Hadid Primary Healthcare Centre for community outreach in the village, I felt bad when I saw that most mothers were teenagers."





"Some 18-year-olds already had two to three children! Giving birth at such a young age is risky and can also affect them for the rest of their lives. Unfortunately, for such villages, healthcare services either do not exist or are of poor quality.

Often, untrained traditional birth attendants usually attend to pregnant women. They cannot quickly identify possible problems with pregnancies and only realize that there's a problem when a mother is almost dying. At this point, they refer the pregnant women to a hospital in the city, and because it takes long to reach, the problem is already in a late stage, so most of them die. If we don't have qualified midwives across the country, many more mothers will die every year."

"I believe in myself and the services that I would be able to offer to the community.

At CHTI, the quality of education is much better than that offered in other institutions. Apart from the hospital clinical placement, there's a demo room with equipment including anatomical models. Students use them to practice and polish their skills. There are all kinds of anatomical models. After constant practice, it becomes easier to help real patients. By having more qualified midwives, problems would be dealt with instantly, awareness creation

"I have seen that being together here at the college breaks the hatred in our communities"

Solidarity with South Sudan

CHANGE STORY
Mr Ngelego Raphael

BENEFICIARY OF THE HEALTH PROGRAM

would be done, and women would be encouraged to attend ante-natal clinics and to deliver in hospital."

"At the college, we are not only learning Midwifery and Nursing, but also a bit of each other's languages... I have learned how to greet patients in many languages and ask them where they are feeling pain and when the pain started. So when we go to work at the hospitals, if it is a patient from a different community, I do my best to speak their language, which makes them very happy! The patient's psychological well-being is very important; therefore, such a small thing as speaking their language makes a big difference, and it is easier to work on helping or treating them."

"CHTI brings together people of diverse cultures from all over





South Sudan. This is very important because our country has been suffering because of tribalism, and through CHTI, people from different ethnicities can be together peacefully. When I graduate from the college and come across somebody I was studying with, I would not start fighting him just because he is from a different tribe. Neither would I fight his son or grandchildren."

"I would rather remember that we lived and studied together and loved each other. I have seen that being together here at the college breaks the hatred in our communities."

"I feel happy and proud to be a midwife and hope to upgrade to Obstetrics and Gynecology. With this, I will be able to help our mothers even more. I also wish for a better healthcare system in South Sudan."

THIS CHANGE STORY IS SIGNIFICANT because Ngelego transforms his personal pain into a mission against maternal mortality, in a country where the dramatic shortage of qualified personnel condemns many young mothers to fatal complications. In addition, Ngelego's training at CHTI is not only technical, but deeply human: by learning different local languages, he breaks down barriers with patients, bringing care and dignity even to the most isolated villages. His journey is also a powerful tool for peace, as living on campus with students from different ethnic groups helps to overcome tribalism. Investing in CHTI means training professionals capable of healing both the bodies and the social divisions of South Sudan.

CHANGE STORY
Mr Sebit Oliver

BENEFICIARY OF THE HEALTH PROGRAM

"It has always been my dream to work in the medical field. Since I was a child, I was exposed to the hospital environment when family members became sick. I used to see people suffering, witnessed a lot of family members dying, and they could not get proper care because there were no trained personnel to offer good and reliable service. I felt that I could help them all by being a medic."



Sebit Oliver, 27, is a Nursing Student at the Catholic Health Training Institute (CHTI) in Wau, South Sudan. He was born in Yei, Central Equatoria, where his parents and siblings live.

"When I completed Senior 4 of high school, I volunteered as a teacher in the Catholic Diocese of Yei. That's where I heard about CHTI's intake



" When we go for clinical placements, students from other institutions learn from us. "

announcement. Three teaching volunteers from the same school applied, including me. Only two were accepted. I wasn't one of them. I remained behind. I felt bad."

"The following year, I tried again. I went to the extent of meeting the church administration and even the Vicar General. For the second time, my application did not go through. I became very frustrated. I moved to Juba, where I worked menial jobs for a year, hoping to save enough money to join any other institute. However, I had to support my siblings with school fees and other materials, and so I couldn't save much. Once again, CHTI announced their intake. I applied again, and this time, I made it through. My parents and I were very happy. Getting into CHTI is one of the best experiences in my life. I would not continue my studies if it were not for Solidarity. I would be doing unreliable casual jobs that one finds or doesn't. Whatever I would earn would not been enough to support my family. I need a better-paying, more stable job."

"I'd want to be a doctor but have to start as a nurse because it is costly to train as a doctor. Sometimes, you may have a big dream, but it may not be possible to live that dream at the time you want it. When God brings you even a small opportunity, you must be

CHANGE STORY
Mr Sebit Oliver

BENEFICIARY OF THE HEALTH PROGRAM

flexible and use that opportunity."

"Once I'm done studying nursing, maybe I will get the opportunity to upgrade and specialize in Pediatrics. This is because the first Ward I was exposed to during clinical placements was the Pediatric Ward. I love being with the children and have seen that they really need help, especially during the rainy season when hospitals admit so many children. It is good that CHTI considers clinical placement to be of great importance because I get exposed to real-life patients, I can use the skills practically, and whatever is not clear, I come back and read a bit more. I enjoy the practical lessons more than the theory. CHTI is the best in South Sudan, beyond doubt. Everyone is testifying. We perform well in the national exams, and in terms of the practical part, we get exposed to so many things compared to students in other institutions. When we go for clinical placements, students from other institutions learn from us. There are things that we know that students who are in 2nd or 3rd year do not know. This is because of the quality of education we get at CHTI. It has a well-equipped library, and if I'm not mistaken, it is the best library in Western Bahr-el-Ghazal. The Skills Labs is also well-equipped."

"The learning environment is also conducive - it is very green and very quiet. When students graduate, we hear communities testifying that CHTI produces quality professionals every year. I hope that CHTI will expand to include degree programsm,



clinical officer training and other faculties in the near future.

As for my future, I am very optimistic that when I graduate, I will be capable of working anywhere in South Sudan. I have the skills and will most likely meet a former CHTI colleague anywhere I go to work across the country. I will not be afraid. Instead, I am full of courage."



THIS CHANGE STORY IS SIGNIFICANT because in South Sudan, where there is a shortage of qualified medical personnel, excellent education such as that provided by CHTI is the real key to change. Overcoming years of uncertainty and rejection, Oliver has turned his desire to care for his people into a solid professional reality. His journey shows that investing in quality education not only improves the lives of individuals, but also lays the foundations for the health and future of the entire country.

CHANGE STORY

Saint Dominic Savio Nursery School

BENEFICIARIES OF THE RIIMENZE NURSERY SCHOOL

The Saint Dominic Savio Nursery School in Riimenze stands as a true beacon of hope in a challenging environment. It is not simply an educational institution, but a place of human and spiritual growth that warmly welcomes over 350 children, aged between three and eleven, in an environment that is safe, stimulating and deeply rooted in Gospel values. Its vision is not only educational but also ethical: to form a cohesive community based on mutual care, indispensable collaboration and, above all, the inalienable dignity of each child.



"It is not simply an educational institution, but a place of human and spiritual growth that warmly welcomes over 350 children, aged between three and eleven."

The educational approach adopted by the team of qualified teachers transcends the boundaries of traditional teaching. While the crucial objective for pupils preparing to enter primary school is to acquire solid academic skills such as writing, reading and mathematics, the school also instils a profound human and values-based education. This ethos is evident in every detail: each class is named after a fundamental principle — such as Joy, Hope, Patience and Honesty—and daily teaching is a constant integration of these pillars of respect for others and for oneself.

Commitment to the environment and sustainability is cultivated in a practical and playful way: the semester begins with a moving ceremony in which each class plants a tree, a gesture that teaches children the value of care and the future. The children are supported not only spiritually, but also physically: they are fed regularly, also thanks to the





Solidarity with South Sudan

CHANGE STORY

Saint Dominic Savio Nursery School

BENEFICIARIES OF THE NURSERY SCHOOL

school garden, which is grown and cared for together with the children themselves.

The parents are full of gratitude and at the last meeting for the collection of report cards, they recounted their small, great victories: 'My children speak English at home, and they teach it to other children in the community!' and 'Now my child can write his name.' Some were moved to hear their children recite prayers, while others gave thanks for their children's improved health, a direct result of learning how to take care of their bodies.

Despite the precarious infrastructure and the need for new resources, Saint Dominic & Savio School remains a vital and essential reference point for the Riimenze community.

The growing enthusiasm of parents and the overall success of the children not only confirm that education is the fundamental value they seek, but also fuel the strength and determination to overcome every obstacle and continue to confidently shape a bright future full of possibilities for South Sudan.



"Its vision is not only educational but also ethical: to form a cohesive community based on mutual care, indispensable collaboration and, above all, the inalienable dignity of each child."



THIS STORY OF CHANGE IS SIGNIFICANT because it presents a concrete model of a holistic education that goes well beyond traditional academic instruction. The school's mission is two-fold: to ensure pupils achieve strong academic competence in writing, reading, and mathematics while concurrently nurturing a deep sense of human and moral values. This commitment is tangible: classes are named after foundational principles—such as Patience and Hope—and these pillars of respect and self-respect are woven into the fabric of daily teaching. Moreover, environmental responsibility and sustainability are fostered through engaging, hands-on activities.

CHANGE STORY
Angelina Ochieng

BENEFICIARY OF THE AGRICULTURAL PROGRAM

"I'm not from Riimenze, Western Equatoria originally. An Azande man married and brought me here from Paluo, Magwi County, Eastern Equatoria State. While we were married, I received information from home that my mother and father were killed during the Anyanya War. My husband and I had children and were living well, but he was killed in Yambio during the Anyanya II War. Many of my relatives at home fled to Uganda, and I've never heard from them since then. Those who did not flee were killed. Since I got married, I've never returned to visit my ancestral home."

"According to tradition, a brother-in-law must take over the responsibility of his brother's wife. When he took over, he used to beat me all the time. I survived because of his brother's wife. When he



took over, he used to beat me all the time. I survived because of God's grace. He wanted to kill me. Life became difficult, and I could hardly support the children. I also had no help because I do not have close relatives in this region and the in-laws are not supportive. When war started in Riimenze, the man fled to Bazungua, a few kilometres from Riimenze, while I ran to the church. That is how we separated."

"When Sr. Josephine from *Solidarity* visited us, she saw our living conditions were poor, and because I did not have a job, she arranged for me to work as a cleaner at the school next door that used to be called St. Paul's. My salary was used to pay school fees for my children. I used to have a tukul (grass-thatched hut), but a heavy downpour destroyed it one day. Sr. Josephine built a new one for me. I am very happy with it because the one we had was leaking, but the new one isn't, so we live comfortably. We were also supported with salt, sugar, beans and a cupboard."

"I'm getting older, and my energy is getting less, but I still work hard. My children are now older. One of them, a girl, has been supporting me where she can. I am too old to go back to the village I came from, so I will stay close to the church until the day God will take me."



THIS CHANGE STORY IS SIGNIFICANT because it bears witness to the extraordinary resilience of a woman who has been overwhelmed by decades of war, bereavement and domestic violence, showing how the support of the Church and the community can restore dignity, a home and hope for the future

CHANGE STORY
Mr Martin Ismail

BENEFICIARY OF THE AGRICULTURAL PROGRAM

This is the testimony of Martin Ismail, a farmer from Bazungua, Western Equatoria, South Sudan, who benefitted from the sustainable agricultural training from the Solidarity project and changed his life.



"I am Martin Ismail. I lives happily with my nine family members. My breakthrough in farming started in 2022, when I was joined by members of the Solidarity Sustainable Agriculture Project (SAP-R) team to participate in various trainings on vegetable production."

"Before the interventions of Solidarity, I only grew maize and peanuts to feed my family, which did not allow me to get money to meet all the family needs. But following training on agriculture as a business and other good farming practices such as preparing nursery beds, producing composted manure and crop protection, I decided to till the soil and start producing vegetables.



Thanks to constant visits and valuable advice from the Solidarity project team, I was able to achieve a bountiful harvest which motivated me to focus on and increase the production of vegetables as a source of livelihood.

After the sales of vegetables in previous seasons, I managed to get 4 million South Sudanese pounds. "

"I now live happily with my family because I can afford to pay medical bills, my children's school fees, buy some goods such as goats and pigs that help me with the fertiliser for growing vegetables, and I have also bought 24 pieces of iron plate with which I am planning to build a permanent house in the near future. "



CHANGE STORY
Mr Martin Ismail

BENEFICIARY OF THE AGRICULTURAL PROGRAM

"I am currently growing cabbage, tomatoes and onions, vegetables that are in great demand in the market for the second season, which I plan to sell and buy more pieces of sheet metal and concrete. I am now a model farmer in my community, where many of my neighbours come to see my farm and learn from it."

"I now live happily with my family because I can afford to pay medical bills, my children's school fees."





"I share my knowledge and skills with farmers who visit my farm. Finally, my project is to supply Juba, the capital of South Sudan, with fresh vegetables to avoid importing everything from neighbouring countries, such as Uganda and Kenya, which make the price of vegetables very high in the market."

THIS CHANGE STORY IS SIGNIFICANT because it shows how technical training can turn subsistence farming into business activity capable of generating lasting livelihoods. By selling the surplus from his horticultural production, Martin has not only ensured health and education for his large family, but has also become a point of reference for the entire Bazungua community, triggering a virtuous cycle of knowledge-sharing. His success perfectly embodies Solidarity's mission: to empower farmers to become key players in local development and future food security in South Sudan.

CHANGE STORY
Ms Catherine Gale Jonathan

BENEFICIARY OF THE PASTORAL PROGRAM

"I'm called Catherine Gale Jonathan, 38 years old. I am the recently elected chairperson of the Women's Desk at the St. Kizito Parish, Juba Archdiocese. I was elected during a workshop at the Good Shepherd Peace Centre, Kit, Rejaf Payam, where we often hold training sessions.

The Solidarity with South Sudan Pastoral Team, an international, inter-congregational team at this Centre, organizes and implements pastoral programs to empower South Sudanese people to build a more just and peaceful society. Among its activities, the Centre offers retreats, ongoing formation for priests, and training for catechists. Special attention is paid to the family, women, young people and children."





"We want women to live a better life instead of undermining themselves. To be strong and to be leaders. "

"At the Parish Women's Desk, we handle the matters of women who are not only parishioners but also other vulnerable women who live in our parish. We transform them through adult education so that they can know how to read and write; by helping them understand what Liturgy is; by building up their faith to bring them back to God, and by supporting those struggling due to the economic crisis currently being experienced. We also provide training on various topics, including hairdressing and tailoring. We talk to them , about Gender-Based Violence so that in case they are violated especially because our country is still experiencing war, they can identify it, know how to deal with it and also know how to help other women who might be experiencing it."

"Climate change is also covered - we are encouraged to restore our environment to how it used to be. Trees are being cut down everywhere, and people do not know the consequences. Our Parish priest is encouraging tree planting.

We have created a cooperative that mainly sells food items and clothes to women at an affordable price. We want women to live a better life instead of undermining themselves. To be strong and to be leaders."

THIS CHANGE STORY IS SIGNIFICANT BECAUSE it shows how pastoral training promotes the transformation of vulnerable women into leaders capable of guiding their communities towards economic self-sufficiency, the defence of rights and peace in South Sudan.

CHANGE STORY
Zakia John

BENEFICIARY OF THE EDUCATIONAL PROGRAM

Zakia John, originally from the Nuba Mountains, tells her story: "My parents are an example of the stereotype that has the ideology in mind that girls should not go to school. Watching my brothers being sent to school while I stayed home was very hard for me. I used to ask my father about it. He'd tell me to wait for the schools to be reopened so that he would enrol me. He never did. I longed so much to go to school that I did't use to eat much as I thought about it. My elder brother, a teacher, noticed that I was not OK and asked me what was wrong. I did not explain to him because I thought he would not understand. After all, he is male. Perhaps he had the same idea that girls should not go to school. However, my mother told him what my problem was. He talked to my father until he agreed that I could join primary school. When the war broke out in 2011 in the mountains, it was very hard for schools to operate because the teachers, who were from Kenya, had to go back. I struggled on my ownuntil I completed Primary School. After I left for the



Coming to Solidarity meant a lot to me because when I think about the beginning of my life story up to where I have reached now, there's a big change. Solidarity has really made me to be who I am today.

Ruweng Administrative Area in South Sudan, which borders Sudan, and because I could speak English, I got a job as a community health worker. I did the work for nine months. Many friends were leaving for Kenya, and I picked interest too, so I resigned and travelled to Kenya using the money I'd saved. When I got there, I enrolled myself into secondary school. While I was there and in the third year of secondary school, my parents, whom I had been separated from as we fled the war, contacted me through an NGO. It was a big surprise. I told them I would return home after completing the remaining school year. I did and returned home. After three months, I told them I needed to return to South Sudan to look for work since finding any in the mountains was impossible due to the conflict. When I returned after a year, I heard about the Solidarity Teachers Training College in Yambio. I applied, did the interview, passed and was enrolled. While still doing my certificate course to be a teacher, Solidarity gave me a second scholarship to study Environmental Science online. In the meantime, I have completed my teachers' training certificate course and am now a Diploma in Primary Education student".

CHANGE STORY
Zakia John

BENEFICIARY OF THE EDUCATIONAL PROGRAM

"Coming to Solidarity meant a lot to me because when I think about the beginning of my life story up to where I have reached now, there's a big change. Solidarity has really made me to be who I am today. Where would I have found money to further my studies if it were not for Solidarity?"

As she spoke, Zakia paused and took a deep breath, tears balancing in her eyes. "It is painful to share my story. When you grow up in a society where only some people can send their children to school, and you come from one of the poor families whose children look on as their friends go to school, it pains a lot. Until now, my siblings have been in Kenya, struggling to study, and my father can hardly support them. When they ask for money, he can only send about $100 after a year. It is a great struggle to get such money in the Nuba Mountains."



"After completing my degree course, I hope to find a good job and make enough money to support my siblings. The good thing is that I have made many friends across South Sudan who have told me that when I am done with my studies, I should go and work in their State. I am already working at St. Augustine Nursery and Primary School nearby. Since I was young, I've loved being around children. It is very easy for me to interact with and have fun with them.

At times, they ask questions that are bigger than them, and by being with them, I can answer them in a way that they understand. On the other hand, all the girls who were my primary school classmates all got married early. Here I am at Solidarity, and soon I will graduate with a Diploma in Primary School Education plus a Degree in Environmental Science".



THIS STORY OF CHANGE IS SIGNIFICANT because it presents the struggles and triumphs related to girls' education, the impact of conflict on schooling, and the transformative power of opportunity and resilience. The story illuminates the core difficulties women face in South Sudan: securing an education, persevering through conflict, and gaining personal autonomy through professional development.

CHANGE STORY
Mr Edmond Erminio Farajalla

BENEFICIARY OF THE EDUCATIONAL PROGRAM

This is the story of Edmond Erminio Farajalla a resident of Wau, Western Bahr el Gazal State, South Sudan. He is attending the Inservice course in Wau, as part of Solidarity's primary school teacher training program.

"As a child I grew up in Wau and studied with the Salesian Sisters at Auxilium Primary School where I am a teacher today in the very school where I studied. I am father of four children, two girls and two boys, all of whom study in the same School like I did.

I joined the teaching profession in 2017 where I worked in a government School and later I joined Auxilium.

As a senior teacher in Auxilium, the Salesian Sisters, decided to give me this opportunity to join the Teachers Training at Solidarity Inservice Wau. This was a great opportunity for me to qualify myself and improve my teaching skills.

Before I joined the training I lacked a lot of skills necessary for a teacher."

"I can confidently say that I have learnt a lot and I see a big change in my approach."



"Good classroom management, understanding learner behaviour, supporting learners living in distress, important teaching methods and skills were unknown to me. Today after spending almost a year in training at Solidarity, I can confidently say that I have learnt a lot and I see a big change in my approach. The ways of being a teacher, methods, skills and even my own behaviour has changed totally in these months.

The social interaction among ourselves as peers in the same College and in the local community has greatly improved. We also acquired new vocabulary which supports us in our teaching. I am aware that every human being always faces some challenge or another. "

"Managing regular school and training after school is not so easy. As a parent and father of a family I am also expected to perform my family duties.

This requires a good balance however I try to use my time wisely so I can do my best and achieve the best results at my training. The training is good and supports our teaching in School. Its my wish to complete this two year course successfully and get our certificates with the proper Qualified Teacher Status.

Thus I will be more competent to offer my educational services in the school for the upbringing of the future citizens of South Sudan."

THIS CHANGE STORY IS SIGNIFICANT because it symbolizes transformation through education and strong community engagement in South Sudan. By returning to teach at his former school in Wau, where his children now also study, Edomnd is building a bridge between generations. Above all, his Inservice training is enabling him to acquire the skills he needs to effectively educate the future citizens of his country, highlighting the crucial role of qualified educators in national development.

Solidarity with South Sudan

CHANGE STORY
Sr. Christine Kiiza, FMSA

BENEFICIARY OF THE EDUCATIONAL PROGRAM

"I am Sr. Christine Kiiza, Franciscan Missionary Sisters for Africa (FMSA) originally from Uganda. Currently I am assigned to the community in Wau where I teach in the Diocese School St. John Paul II Primary School. My community decided to give me this opportunity to train myself in order to give a better service to the school.

I joined Solidarity Teacher Training Inservice in Wau in February 2025. I had a yearning to improve my teaching skills and learning more about the Teaching Profession. Since the last eight months at the Training I have acquired a lot and I am very happy about the changes in my teaching since this time.

I used to hate going to school to teach because I had the ideas but not the method of delivering lessons in the best way. But now I enjoy school and I miss the learners when there is a holiday."





"I have acquired a lot and I am very happy about the changes in my teaching since this time"

"I enjoy the meals provided to us at the Training College before the sessions begin.

Sometimes it's challenging because is hard on us and we have regular teaching in School and also a lot of activities and assignments from Training College.

But sincerely I am feel very happy with this program and I am proud of the teacher I am becoming. I no longer feel overwhelmed by my class and I am very sure that by the end of these two years I will be at my best in the teaching profession."

"I am grateful to Solidarity with South Sudan for this opportunity and to all who support us in this venture."

THIS CHANGE STORY IS SIGNIFICANT because it provides direct evidence of the effectiveness of the Solidarity Teacher Training Program. From an initial feeling of aversion toward teaching Sister Christine has developed a profound joy for her profession, going so far as to miss her learners during the holidays. Her confidence has grown immenselyand her journey demonstrates that, despite the challenges, the program is successfully building competent and motivated teachers.



HOW TO DONATE

BANK TRANSFERS:

Donations in Euros · Bank Name: Banca Intesa SanPaolo · Account Name: Solidarity Projects Italy ONLUS · IBAN: IT22 P030 6909 6061 0000 0066 112 · BIC/SWIFT: BCITITMM

Donations in US Dollars · Bank Name: Banca Intesa SanPaolo · Account Name: Solidarity Projects Italy ONLUS ETS · IBAN: IT28 K030 6909 6061 6100 9358 110 · BIC/SWIFT: BCITITMM

Donations in GBP · Bank Name: HSBC · Account Name: Solidarity Projects Ltd. · IBAN: GB49HBUK40401001569856 Account nbr 01569856 Sort Code 40-40-10

CHEQUES:

Cheques in **Euros** or in **US Dollars** should be directed to Solidarity Projects Italy ONLUS - ETS and sent to Solidarity Projects Italy ONLUS - ETS Piazza di Ponte S.Angelo 28, 00186 Roma - Italia

Cheques in **GBP** should be directed to Solidarity Projects Ltd and sent to Solidarity Projects Ltd c/o UHY Hacker Young 2B Vantage Park, Washingley Road, Huntingdon, PE29 6SR, Cambridgeshire UK

If you wish, you can choose to make **a recurring donation** on a regular basis. Please be in touch with us with details as to howoften you would like to contribute, and in what amount.
Your continued support will allow us to define medium and long- term actions with better planning and distribution of resources!

Email to: **info@solidarityssudan.org**

Website: **www.solidarityssudan.org**

Thank you!

Photo credits: Nyokabi Kahura and Solidarity Staff